



Republic of the Philippines
Department of Education
 REGION I



REGIONAL MEMORANDUM

No. 89 s. 2026

IMPLEMENTATION OF KHAN ACADEMY FOR SCHOOL YEAR 2026-2027

To: All Schools Division Superintendents
 All Others Concerned

1. In reference to OM-OUGOPS-2026-02-01383, the Department of Education Regional Office I through the Curriculum and Learning Management Division supports the reiteration of the continued use of Khan Academy as a supplemental digital learning platform in public schools.
2. The program continues to serve as a strategic teaching and learning tool that :
 - a. strengthens learners' foundational numeracy and problem-solving skills;
 - b. provides differentiated and self-paced practice aligned with the latest DepEd curriculum;
 - c. leverages real-time data to inform instruction and targeted remediation; and
 - d. supports teachers in delivering structured, competency-based instruction through blended learning approaches.
3. For School Year (SY) 2026-2027, the implementation of Khan Academy shall proceed through two (2) distinct pathways to ensure both depth and scale in strengthening foundational skills, while establishing clear use case scenarios to inform future policy directions and program scaling:
 - *Pathway 1: Implementation for New School Adopters (Please refer to Annex A for the guidelines and timeline)
 - *Pathway 2: Expansion within Existing Implementing Schools in all Other Regions with Khan Academy Philippines (KA PH) Adopt-A-School Beneficiaries (Please refer to Annex B for the guidelines and timeline)
4. Anent this, all Schools Division Offices are directed to designate an official Khan Academy Focal Person (Please refer to Annex C for roles and responsibilities). Moreover, all focal persons are required to attend the Training for Verification on May 13, 2026 from 1:30 PM to 3:30 PM via Zoom: www.bit.ly/khanverifytraining.
5. Further, all implementing schools, both existing and new, shall also continue to observe Khan Academy Time at least once a week, with a minimum engagement of one class period for the subject or learning area where Khan Academy is being implemented.
6. All participants who shall take part in the said activity shall be granted with service credits or COC subject to the provision of with DepEd Order No. 53, s. 2003 and CSC-DBM Joint Circular No. 2, s. 2015.



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7. The high-performing implementing teachers from SYs 2024-2025 and 2025-2026 who underwent prior capacity-building programs in partnership with the National Academy of the Philippines shall be utilized as Khan Academy Teacher Champions to strengthen regional training and implementation support for SY 2026-2027 (Please refer to Annex D for the list of Teacher Champions). Moreover, to prepare them for this role and enhance their capacity to facilitate in-person sessions, they shall complete the Khan Academy Teacher Champions Refresher on July 4, 2026 from 8:00 AM to 12:00 Noon via this Zoom Link: www.bit.ly/khanphchamps.
8. For questions or clarifications, please contact Ms. Bernadeth Daran, Director for Strategic Engagement and Partnerships, Khan Academy Philippines at bernie@khanacademyphilippines.org.
9. For information and immediate dissemination.


ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director

Encl: OM-OUGOPS-2026-02-01383
Reference: OM-OUGOPS-2026-02-01383

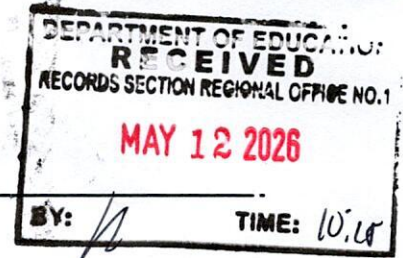
To be indicated in the Perpetual Index
Under the following subjects

PROGRAMS
TEACHERS

CLMD/rap/RM_ImplementationofKhanAcademyforSY2026-2027
May 12, 2026




Republika ng Pilipinas
Department of Education



MEMORANDUM

OM-OUGOPS-2026-02-01383

TO : **ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED**

FROM : **MALCOLM S. GARMA** 
Undersecretary for Governance and Operations


CARMELA C. ORACION
Assistant Secretary, Officer-in-Charge,
Office of the Undersecretary for Learning Systems

SUBJECT : **IMPLEMENTATION OF KHAN ACADEMY FOR SCHOOL YEAR
2026-2027**

DATE : May 08, 2026

- In line with the Department of Education's steadfast commitment to strengthen the foundational literacy and numeracy skills of Filipino learners, these Offices reiterate the continued use of Khan Academy as a supplemental digital learning platform in public schools. The platform shall further support the delivery of Mathematics, Science, English, and other learning areas through content aligned with the strengthened Senior High School (SHS) curriculum and structured in accordance with the three-term academic calendar. These resources are intended to enhance classroom instruction and support targeted remediation efforts.
- Now in its fourth year of implementation, the program continues to serve as a strategic teaching and learning tool that:
 - strengthens learners' foundational numeracy and problem-solving skills;
 - provides differentiated and self-paced practice aligned with the latest DepEd curriculum;
 - leverages real-time data to inform instruction and targeted remediation; and
 - supports teachers in delivering structured, competency-based instruction through blended learning approaches.
- For School Year (SY) 2026-2027, the implementation of Khan Academy shall proceed through **two (2) distinct pathways** to ensure both depth and scale in strengthening foundational skills, while establishing clear use case scenarios to inform future policy directions and program scaling:
 - Pathway 1: Implementation for New School Adopters**
 - The following regions—Region I, Region III, Region IV-A, Region V, Region VI, NIR, Region IX, Region X, Region XI, CARAGA, and the Cordillera Administrative Region (CAR)—shall implement Khan Academy in schools where the program is not yet in place to support structured and



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coordinated adoption across the system. This pathway aims to establish clear use case scenarios and generate evidence on implementation practices. Please refer to *Annex A* for the guidelines and timeline.

- **Pathway 2: Expansion within Existing Implementing Schools in all Other Regions with Khan Academy Philippines (KA PH) Adopt-A-School Beneficiaries**
 - Schools in all other regions that are currently implementing Khan Academy including the KA PH Adopt-a-School beneficiaries are encouraged to expand its utilization to additional grade levels, sections, or learning areas for SY 2026–2027. This expansion aims to capture diverse use case scenarios across varying contexts and instructional needs. Please refer to *Annex B* for the guidelines and timeline.
4. To ensure coordinated and effective implementation across all levels, all Regional Offices and Schools Division Offices are directed to **designate an official Khan Academy Focal Person** (see *Annex C* for roles and responsibilities). Each region and SDO shall issue a memorandum confirming the designation, and all focal persons are required to **attend the Training for Verification on May 13, 2026, from 1:30PM to 3:30 PM via Zoom: www.bit.ly/khanverifytraining**.
 5. All implementing schools, both existing and new, shall also continue to observe Khan Academy Time at least once a week, with a minimum engagement of one class period for the subject or learning area where Khan Academy is being implemented.
 6. Participation of teaching and non-teaching personnel in authorized Khan Academy-related trainings, LAC sessions, and other official activities conducted during weekends or non-working days shall be entitled to appropriate service credits or compensatory time-off (CTO), subject to existing Civil Service Commission issuances and DepEd policies, provided such activities are duly approved, properly documented, and validated based on actual attendance.
 7. High-performing implementing teachers from SYs 2024–2025 and 2025–2026 who underwent prior capacity-building programs in partnership with the National Educators Academy of the Philippines, and are identified in *Annex D*, shall be utilized as Khan Academy Teacher Champions to strengthen regional training and implementation support for SY 2026–2027. They may be tapped for training initiatives subject to program requirements and coordination mechanisms. To prepare them for this role and enhance their capacity to facilitate in-person sessions, they shall complete the Khan Academy Teacher Champions Refresher on July 4, from 8:00 AM to 12:00 noon via this Zoom Link: www.bit.ly/khanphchamps

For inquiries or clarifications, please contact Ms. Bernadeth Daran, Director for Strategic Engagement and Partnerships of Khan Academy Philippines, through email at bernie@khanacademyphilippines.org.

All Regional Directors and Schools Division Superintendents are requested to ensure the dissemination of this memorandum.

Your preferential attention to this matter will be highly appreciated.



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ANNEX A: IMPLEMENTATION FOR NEW SCHOOL ADOPTERS (PATHWAY 1)

In support of the Department's strategic thrust to strengthen foundational literacy and numeracy and to ensure evidence-based scaling of digital learning interventions, the following regions will focus on the introduction of the program in schools where it is not yet in place, supporting structured and coordinated adoption across the system. It is designed to generate clear use case scenarios and implementation evidence to inform future scaling, while ensuring alignment in basic enabling conditions such as teacher preparation, instructional integration, monitoring, and data-informed decision-making.

- Region I
- Region III
- Region IV-A
- Region V
- Region VI
- Negros Island Region (NIR)
- Region IX
- Region X
- Region XI
- CARAGA
- Cordillera Administrative Region (CAR)

All incoming new Khan Academy schools shall undergo the standard verification process prior to implementation. Interested schools shall be required to attend the pre-verification orientation and submit the required documents and information based on the guidelines discussed during the said orientation.

Resource and Infrastructure Mapping and Its Verification

The Regional Offices, through their designated Khan Academy Regional Focal Persons and in coordination with the respective Khan Academy Division Focal Persons, shall conduct a comprehensive survey of schools to determine:

- availability and functionality of devices (e.g. laptops, tablets, desktops);
- internet connectivity and bandwidth capacity;
- power supply stability;
- availability of a secured computer lab; and
- willingness of school administrators and teachers to implement Khan Academy.

The schools that have signified their intent to participate by signing up at www.bit.ly/khanverify2627 shall first undergo validation and data cleaning by the designated Khan Academy Division and Regional Focal Persons prior to the Pre-Verification Orientation on May 22. This review must be completed before the orientation to ensure that the list submitted to the Khan Academy team includes only schools that meet the minimum implementation requirements, specifically reliable internet connectivity of at least 100 Mbps and adequate device availability to support a 1:1 student-to-device ratio in the computer laboratory.

After the pre-verification orientation, schools will undergo the verification process and submit the necessary requirements through the form that will be provided. Only schools that meet the verification requirements will be included in the official list of new implementing schools for SY 2026–2027.

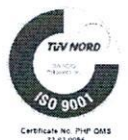
Capacity Building, Program Implementation, and Monitoring

Below is the calendar of activities covering program rollout, teacher-capacity building, instructional integration, and monitoring and evaluation. Regional and Division Focal Persons shall ensure adherence to the approved schedule, timely



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conduct of activities, proper documentation, and continuous coordination with Khan Academy Philippines to maintain implementation fidelity and support data-informed decision-making throughout the school year.

Activity	Schedule	Participants
Pre-Verification Online Orientation	May 22, 2026 8:00AM - 10:30AM Link: https://tinyurl.com/Preverif	<ul style="list-style-type: none"> Principals of new implementing school School ICT Coordinators of new implementing schools
Online Verification	May 23 to June 25, 2026 <i>(Schools have to sign-up during the Pre-Verification Online Orientation for scheduling or online submission of requirements.)</i>	<ul style="list-style-type: none"> Principals of new implementing school School ICT Coordinators of new implementing schools
Session 1: Getting Started on Khan Academy <i>(online)</i>	Time: 8:00AM to 11:30AM June 27: Region 6 July 4: R1, CAR, R10, R11, Caraga August 15: R3, R4A, R5, NIR, R9 Link: www.bit.ly/khans12627	<ul style="list-style-type: none"> Principals of new implementing school School ICT Coordinators of new implementing schools New implementing teachers SDO Khan Focal Person <p><i>Optional:</i> SDO and RO officials</p>
Session 2: Transforming Learning with Khan Academy <i>(in-person technical onboarding from 8:00AM to 5:00PM)</i>	CAR: <ul style="list-style-type: none"> July 11, 18 and 25 Region 1: <ul style="list-style-type: none"> July 11, 18, 25 August 1, 8, 15, 22 Region 3: <ul style="list-style-type: none"> September 19 Region 4A: <ul style="list-style-type: none"> September 12, 19, 26 Region 5: <ul style="list-style-type: none"> September 26 Region 6: <ul style="list-style-type: none"> All Saturdays from July 11 to November 21, including INSET days of September 10 and 11, 2026 2 parallel trainings per day NIR: <ul style="list-style-type: none"> September 5, 10, 11, 12, 19, 26 Region 9: <ul style="list-style-type: none"> September 19 	<ul style="list-style-type: none"> New implementing teachers SDO and Regional Khan Focal Persons <p><i>Optional:</i> - SDO and RO officials</p>

Activity	Schedule	Participants
	<p>Region 10:</p> <ul style="list-style-type: none"> • July 25 • August 1, 8, 15, 22, 29 • September 5 <p>Region 11:</p> <ul style="list-style-type: none"> • July 25 • August 1, 8, 15, 22, 29 • September 5, 10, and 11 <p>Caraga:</p> <ul style="list-style-type: none"> • September 5, 10, and 11 	
<p>Session 3: Maximizing Data Dashboards and Khanmigo Usage</p> <p><i>(online technical training on data analytics and AI integration in teaching and learning from 8:00AM to 3:00PM)</i></p>	<p>CAR:</p> <ul style="list-style-type: none"> • October 10 <p>Link: www.bit.ly/khans3car</p> <p>Region 1:</p> <ul style="list-style-type: none"> • November 14 <p>Link: www.bit.ly/khans3r1</p> <p>Region 3:</p> <ul style="list-style-type: none"> • December 5 <p>Link: www.bit.ly/khans3r3</p> <p>Region 4A:</p> <ul style="list-style-type: none"> • November 21 <p>Link: www.bit.ly/khans3r4a</p> <p>Region 5:</p> <ul style="list-style-type: none"> • December 5 <p>Link: www.bit.ly/khans3r5</p> <p>Region 6:</p> <ul style="list-style-type: none"> • October 10, 17, 24 • November 7, 14, 21, 28 <p>Link: www.bit.ly/khans3r6</p> <p>NIR:</p> <ul style="list-style-type: none"> • November 28 <p>Link: www.bit.ly/khans3nir</p> <p>Region 9:</p> <ul style="list-style-type: none"> • December 5 <p>Link: www.bit.ly/khans3r9</p> <p>Region 10:</p> <ul style="list-style-type: none"> • October 17 <p>Link: www.bit.ly/khans3r10</p>	<ul style="list-style-type: none"> • New implementing teachers who attended the Session 2 training • SDO and Regional Khan Focal Persons <p>Optional: - SDO and RO officials</p>

Activity	Schedule	Participants
	Region 11: <ul style="list-style-type: none"> October 24 Link: www.bit.ly/khans3r11 Caraga: <ul style="list-style-type: none"> November 7 Link: www.bit.ly/khans3caraga	
Parents' Orientation: Transforming Learning at Home <i>(online from 8:00AM to 10:00AM)</i>	August 15: CAR and Region 6 October 3: Caraga, Region 6, 10, and 11 December 5: NIR, Region 1, 3, 4A, 5, 6, and 9 Link: https://www.facebook.com/khanacademyphilippines	<ul style="list-style-type: none"> Parents* of learners using Khan Academy Optional: <ul style="list-style-type: none"> Implementing teachers SDO and Regional Khan Focal Persons SDO and RO officials <i>*Implementing teachers are requested to inform the parents to attend this orientation</i>
Khan Academy District (KAD) Training for School Leaders <i>(online data-driven leadership enablement from 8:00AM to 10:00AM)</i>	August 28: CAR and Region 6 September 16: Regions 6 & 10 September 29: Regions 6 & 11 October 9: CAR and Region 6 October 28: Region 1, 4A and 6 November 23: NIR, Regions 3, 6, and 9 Link: www.bit.ly/kad2627	<ul style="list-style-type: none"> Principal SDO and Regional Khan Focal Persons Central Office personnel who will be granted access to KAD Optional: <ul style="list-style-type: none"> SDO, RO, and CO officials
Session 4: Developing a Learner-Centered Classroom with Khan Academy <i>(online problem-solving workshop from 8:00AM to 10:00AM)</i>	January 9 <ul style="list-style-type: none"> CAR, Caraga, Regions 6, 10 and 11 January 16 <ul style="list-style-type: none"> NIR, Regions 1, 3, 4A, 5, 6, and 9 Link: www.bit.ly/khans42627	<ul style="list-style-type: none"> New implementing teachers who attended the Sessions 2 and 3 trainings SDO and Regional Khan Focal Persons Optional: <ul style="list-style-type: none"> SDO and RO officials

Activity	Schedule	Participants
Session 5: Sharing of Best Practices on Khan Academy <i>(online structured case sharing)</i>	February 13 for all regions 8:00AM to 10:00AM Link: https://www.facebook.com/khanacademyphilippines	<ul style="list-style-type: none"> • New and current implementing teachers • SDO and Regional Khan Focal Persons Optional: - SDO and RO officials

Funds for Training

The corresponding fund source for the training of teachers shall be released through a separate issuance, as may be determined by the Learning Systems and Finance Strands. Schools Division Offices shall provide the necessary logistical support to Khan Academy, subject to applicable accounting and auditing rules and regulations.

Governance and Accountability

Regional Directors and Schools Division Superintendents shall ensure the designation of Regional and Division Focal Persons who will oversee implementation, coordination, and submission of required reports. Clear lines of accountability and communication shall be maintained across governance levels to ensure timely technical assistance and effective program execution.

Benchmarking and National Scaling

The Pathway I Implementation shall serve as a model for scalable national rollout. Documented best practices, operational standards, infrastructure solutions, and demonstrated learner gains from the identified regions shall guide policy refinements and inform the phased expansion of Khan Academy implementation across other regions of the country.

ANNEX B: EXPANSION WITHIN EXISTING IMPLEMENTING SCHOOLS (PATHWAY 2)

To maximize existing technological infrastructures, strengthen instructional continuity, and expand access to data-driven digital learning tools, SY 2026-2027 shall provide for the expansion of Khan Academy implementation within existing participating schools. This pathway is intended to deepen program integration, extend coverage to additional grade levels or sections, and institutionalize effective practices developed in the previous school year/s.

Pathway 2 recognizes schools with prior implementation experience as strategic anchors for scaling, mentorship, and internal capacity-building, thereby promoting sustainability and school-level ownership of the program.

Coverage:

This pathway covers public elementary and secondary schools in the regions not included in Pathway 1 that have previously implemented Khan Academy and are deemed ready to expand to:

- additional grade levels;
- additional class sections within the same grade level; or
- additional subject areas, where applicable and aligned with approved program scope.

To determine the appropriate type and scope of expansion for current implementing schools in SY 2026–2027, all concerned schools are directed to accomplish the required data entries through www.bit.ly/khanverify2627 under the tab corresponding to their respective region. The submitted data shall undergo validation and data cleaning by the designated Khan Academy Division and Regional Focal Persons to ensure accuracy and completeness, and to assess whether existing technological infrastructure and laboratory scheduling arrangements can adequately support the proposed expansion.

Capacity Building, Program Implementation, and Monitoring

Below is the calendar of activities covering program rollout, teacher-capacity building, instructional integration, and monitoring and evaluation. Regional and Division Focal Persons shall ensure adherence to the approved schedule, timely conduct of activities, proper documentation, and continuous coordination with Khan Academy Philippines to maintain implementation fidelity and support data-informed decision-making throughout the school year.

Activity	Schedule	Participants
Khan Academy Refresher for Adopt-a-School Beneficiaries	June 6, 2026 8:00AM - 12:00NN Link: www.bit.ly/khanaasrefresher	Principals, ICT Coordinators, and Implementing teachers in the following schools: <ul style="list-style-type: none"> • Tangos ES, SDO Navotas • Ruperto Zubia ES, SDO Aurora • Lakeview IS, SDO Muntinlupa

Activity	Schedule	Participants
		<ul style="list-style-type: none"> • Domingo Abcede ES, SDO Naga • Pio del Pilar ES, SDO Manila • Bagumbayan CES, SDO Sultan Kudarat • Masiag CS, SDO Sultan Kudarat • San Juan ES, SDO Bulacan • Bagbaguin ES, SDO Meycauayan • Minien Tebag ES, SDO Pangasinan II
Khan Reimagined Onboarding: Part 1 <i>(online)</i>	June 13, 2026 8:00AM - 10:00AM Link: www.bit.ly/khanreimaginedp1	<ul style="list-style-type: none"> • All implementing teachers (new and old) of continuing schools • SDO and Regional Khan Focal Persons Optional: - SDO and RO officials
Khan Reimagined Onboarding: Part 2 <i>(online)</i>	June 27, 2026 8:00AM- 10:00AM Link: www.bit.ly/khanreimaginedp2	<ul style="list-style-type: none"> • All implementing teachers (new and old) of continuing schools • SDO and Regional Khan Focal Persons Optional: - SDO and RO officials
LAC Khan Champions Onboarding <i>(online)</i>	July 31, 2026 8:00AM - 10:00AM Link: www.bit.ly/khanchampslac	<ul style="list-style-type: none"> • Old implementing teachers of continuing schools • SDO and Regional Khan Focal Persons Optional: - SDO and RO officials
Parents' Orientation: Transforming Learning at Home <i>(online from 8:00AM to 10:00AM)</i>	August 15 October 3 December 5 Link: www.bit.ly/khanparents2627	<ul style="list-style-type: none"> • Parents* of learners using Khan Academy Optional: - Implementing teachers - SDO and Regional Khan Focal Persons - SDO and RO officials <i>*Implementing teachers are requested to inform the parents to attend this orientation</i>

Activity	Schedule	Participants
Khan Academy District (KAD) Training for School Leaders <i>(online data-driven leadership enablement from 8:00AM to 10:00AM)</i>	August 28 September 16 September 29 October 9 October 28 November 23 Link: www.bit.ly/kad2627	<ul style="list-style-type: none"> Principal SDO and Regional Khan Focal Persons Central Office personnel who will be granted access to KAD Optional: - SDO, RO, and CO officials
Session 5: Sharing of Best Practices on Khan Academy <i>(online structured case sharing)</i>	February 13 for all regions 8:00AM to 10:00AM Link: https://www.facebook.com/khanacademyphilippines	<ul style="list-style-type: none"> New and current implementing teachers SDO and Regional Khan Focal Persons Optional: - SDO and RO officials

Governance and Accountability

Regional Directors and Schools Division Superintendents shall ensure the designation of Regional and Division Focal Persons who will oversee implementation, coordination, and submission of required reports. Clear lines of accountability and communication shall be maintained across governance levels to ensure timely technical assistance and effective program execution.

Sustainability and Scaling

Pathway 2 aims to institutionalize Khan Academy within participating schools by embedding its use into regular instructional planning and professional development structures. Successful expansion models, effective LAC structures, and documented learner gains shall inform future policy refinements and contribute to broader national scaling efforts.



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ANNEX C: DESIGNATION, ROLES, RESPONSIBILITIES, AND COMPETENCY FRAMEWORK OF KHAN ACADEMY FOCAL PERSONS

To ensure coherent, accountable, and high-quality implementation of Khan Academy across governance levels, the Department hereby institutionalizes the designation of Khan Academy Focal Persons at the Regional and Schools Division levels. These Focal Persons shall serve as program leads responsible for strategic oversight, coordination, technical assistance, monitoring, and data-informed supervision in support of the Department's thrust to strengthen foundational literacy and numeracy through technology-enabled instruction.

The following focal roles are established:

1. **Regional Khan Academy Focal Person (RKFP)** – designated by the Regional Director; and
2. **Division Khan Academy Focal Person (DKFP)** – designated by the Schools Division Superintendent.

The Khan Academy Focal Person is expected to demonstrate the following desirable characteristics:

- **Instructional Leadership** – demonstrates strong commitment to improving teaching and learning;
- **Data Literacy and Analytical Skills** – capable of or trainable in interpreting learner performance data and translating insights into actionable supervisory guidance;
- **Technological Proficiency** – comfortable in navigating digital platforms and promoting effective integration of educational technology;
- **Coaching and Mentoring Skills** – able to guide, support, and motivate teachers;
- **Strategic Systems Thinking** – understands program implementation within broader governance and accountability;
- **Strong Communication and Coordination Skills** – able to facilitate collaboration across schools, divisions, and regional offices as well as with Central Office and Khan Academy Philippines;
- **Commitment to Continuous Improvement** – open to innovation, reflective practice, and evidence-based program enhancement; and
- **Integrity and Accountability** – upholds transparency, accuracy in reporting, and responsible stewardship of program resources.

The designation of a Khan Academy Focal Person shall be formalized through an Office Order and shall remain effective for the duration specified therein.

Roles and Responsibilities

A. Regional Khan Academy Focal Person (RKFP)

The RKFP shall:

1. Provide strategic direction and oversight for regional implementation;
2. Lead regional planning aligned with foundational skills priorities;
3. Supervise and provide technical assistance to Division Khan Academy Focal Persons;
4. Oversee regional resource and infrastructure mapping, where applicable;



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5. Ensure implementation of the approved calendar of activities;
6. Analyze regional learner performance and usage data to inform program refinements; and
7. Serve as primary liaison between the Regional Office, Central Office, and Khan Academy Philippines (KA PH).

B. Division Khan Academy Focal Person (DKFP)

The DKFP shall:

1. Provide direct supervision and technical guidance to participating schools;
2. Assist School Heads in preparing school-level implementation or expansion plans;
3. Facilitate and monitor Learning Action Cell (LAC) sessions related to Khan Academy integration;
4. Support onboarding of newly participating teachers;
5. Monitor school-level platform usage and learner progress data;
6. Document best practices and implementation challenges; and
7. Coordinate closely with the RKFP to ensure alignment with regional targets.

Competency Alignment with the Philippine Professional Standards for Supervisors (PPSS)

The roles of the RKFP and DKFP are anchored on the Philippine Professional Standards for Supervisors (PPSS). The required competencies and expected career stage manifestations are outlined below:

PPSS Domain	Relevant Strands	Application to Khan Academy Focal Persons	Expected Career Stage Demonstration
Domain 1: Supporting Curriculum Management and Implementation	Curriculum alignment; contextualization; monitoring of learning outcomes	Ensures alignment of Khan Academy integration with existing latest curriculum; monitors foundational skills interventions; guides instructional coherence	DKFP – Highly Proficient Supervisor; RKFP – Distinguished Supervisor
Domain 2: Strengthening Instructional Supervision and Coaching	Technical assistance; instructional coaching; teacher support systems	Provides structured coaching; guides teachers in data-informed instruction; institutionalizes supervisory support mechanisms	DKFP – Highly Proficient Supervisor; RKFP – Distinguished Supervisor

Domain 3: Fostering Professional Development and Learning Communities	Professional learning systems; collaborative practices; mentoring structures	Leads and sustains LAC implementation; promotes peer mentoring; scales best practices across schools/divisions	DKFP – Highly Proficient Supervisor; RKFP – Distinguished Supervisor
Domain 4: Data-Based Decision Making and Accountability	Data utilization; program monitoring; performance evaluation	Analyzes learner data and platform analytics; consolidates reports; recommends evidence-based improvements	DKFP – Highly Proficient Supervisor; RKFP – Distinguished Supervisor
Domain 5: Building Connections and Stakeholder Engagement	Partnerships; communication; change management	Serves as liaison across governance levels; coordinates implementation pathways; manages expansion and scaling processes	DKFP – Highly Proficient Supervisor; RKFP – Distinguished Supervisor

Performance Measurement and Integration

The designation as Khan Academy Focal Person shall form part of the official functions of the assigned personnel and shall be reflected in their Individual Performance Commitment and Review Form (IPCRF), subject to existing policies.

Performance indicators may include:

- Timely submission and quality of reports;
- Implementation of the approved calendar of activities;
- Quality and frequency of technical assistance provided;
- Measurable increases in school participation and teacher engagement;
- Evidence of data-informed supervisory actions;
- Documentation and dissemination of best practices and innovations; and
- Demonstrable improvement in learner proficiency levels within the region or division, as evidenced by platform analytics and other standardized tests taken by the learners.

ANNEX D: List of Teacher Champions

Region	Name	School
CAR	Angelica Polo	Apolinario Mabini ES
CAR	Anna Liza Leocadio	Apolinario Mabini ES
CAR	Arlon Parista	Apolinario Mabini ES
CAR	Clarinda Yona	Apolinario Mabini ES
CAR	Cristina Cardenas	Apolinario Mabini ES
CAR	Marizen Abellera	Apolinario Mabini ES
CAR	Raquel Shagyo	Apolinario Mabini ES
CAR	Cecile Duran	Baguio City NHS
CAR	Maria Linda Salero	Baguio City NHS
CAR	Andro Bilag	Baguio City Nat Sci HS
CAR	Jayson Sudicalan	Baguio City SPED Center
CAR	Marina Escobanas	Fort del Pilar ES
CAR	Melody Lacaden	Happy Hollow ES
CAR	Jocelyn GAM-AD	Pines City NHS
CAR	Rusty Tarnate	Pines City NHS
CAR	Melody Rosaroso	Rizal ES
CARAGA	Arlene Conversion	Agusan del Sur National High School
CARAGA	Geneva Talagon	Agusan del Sur National High School
CARAGA	Glory Jane Codilla	Agusan del Sur National High School
CARAGA	Shara Mae Hermosada	Barobo National High School
CARAGA	RUEL C. DOLORITO	Bayugan West CES
CARAGA	Alwin Ga	Caraga Regional Science High School
CARAGA	REYNALDO OCON	Surigao City National High School
CARAGA	Roxanne Mongato	Surigao Del Norte National High School
CARAGA	JOYSIE SABEJON	Surigao Del Norte National High School
CARAGA	Susan Gulfo	Surigao Del Norte National High School
NCR	Aldin John Lacaden	Doña Basilica Yangco ES
NCR	Canary Viernes	Doña Pilar C. Gonzaga ES
NCR	Mileah Gaoat	Ilaya Barangka IS
NCR	Wilfredo Diaz	Ilaya Barangka IS
NCR	Bernadette RIO	Justice Eliezer HS
NCR	Marlon Baquillos	Justice Eliezer HS
NCR	Marvin Olaso	La Paz ES
NCR	Nica Jane Sena	La Paz ES
NCR	Jessica Calapit	Lingunan NHS
NCR	Michelle Laurente	Lingunan NHS
NCR	Liza Balcia	Maligaya ES
NCR	Bernadette Collera	Malinta ES
NCR	Darwin Rivadeneira	Malinta ES
NCR	Katrina Sison	Malinta ES
NCR	Kristel ANN Nabor	Malinta ES
NCR	Sheena Mae Tizon	Malinta ES
NCR	Renie Balbada	Mandaluyong Addition Hills ES
NCR	Marites Esguerra	Muntinlupa ES
NCR	Melanie Sisor	Muntinlupa ES
NCR	Razel Estareja	Muntinlupa ES
NCR	Jeanabelle Garcia	PRES. CORAZON C. AQUINO ELEM. SCHOOL
NCR	Anna Liza Gabica	Paso de Blas NHS
NCR	John Renzo Revilla	Paso de Blas NHS
NCR	Quennie De Vega	Pedro Cruz ES
NCR	Marcelina Vallespin	Pinaglabanan ES
NCR	Chenita Raro	Pleasant Hills ES
NCR	Joyce Esposo	Pleasant Hills ES
NCR	Lyn Santiago	Pleasant Hills ES

Region	Name	School
NCR	Richard DE Jesus	Pleasant Hills ES
NCR	Salve Robosa	Pres. Corazon C Aquino ES
NCR	Myla Genove	Pura V. Kalaw ES
NCR	Evangeline Ramos	Pututan ES
NCR	Lenelyn Querubin	Pututan ES
NCR	Clarissa Ann Teanila	Salapan IS
NCR	Fatima Golosino	Senate Pres. Neptali A. Gonzaga IS
NCR	Mary Ann Palisoc	Senate Pres. Neptali A. Gonzaga IS
NCR	Gracita Valladores	Soldiers Hills ES
NCR	Myrna Goseso	Soldiers Hills ES
NCR	Lilibeth Molera	Timoteo Paez ES
NCR	Maria Aurora Banog	Timoteo Paez ES
NCR	Augusto Logronio	Valenzuela City School of Math and Science
NCR	Mary Jel Inmenzo	Valenzuela City School of Math and Science
NIR	Rizan Babor	Cabugan Elementary School
NIR	Zenaida Gapuz	Dumaguete City National High School
NIR	Jastin Egonia	E. B. Magalona ES
NIR	Joven Gayopale	E. B. Magalona ES
NIR	Catherine Rodriguez	Javier Laxina I Memorial HS
NIR	BENJIE ERASMO	Victorias National High School
NIR	glenamarie.moreno	West City Elementary School
NIR	Lorlene Arboleda	West City Elementary School
NIR	Angie Dalmacio	Minoyan ES
NIR	Donna Cabahug	Salvacion ES
NIR	Maria Jinky Biala	Victorias North ES
NIR	Szanta Mae Alejado	Dumaguete City NHS
NIR	Rogen Hemodo	La Libertad Central ES
NIR	Gemma Andajao	Ramon Teves Pastor Mem-Dumaguete Sci HS
NIR	Nica Jean Gido	Sibulan Science HS
NIR	Melver Relasa	West City ES
NIR	Ryan Rey Viliran	West City ES
Region I	Jonard Galibut	Candon South Central School
Region I	Jerome Caoile	Laoac NHS
Region I	Teacher Jo	Luna National High School
Region I	Marita de Guzman	Mangaldan Central School
Region I	Efren Cabotage	Narvacan National Central High School
Region II	Napoleon Picio	Rizal National High School
Region II	GIRWIN G. SEBASTIAN	Saguday NHS
Region III	Bernadeth Cruz	Balanga ES
Region III	Saudi Arabe	Cabiao NHS
Region III	Adoracion Matias	City of San Jose del Monte National Science HS
Region III	Elvie Corpuz	DepEd-CLSU Lab School
Region III	Xerces Alino	DepEd-CLSU Lab School
Region III	Jowhie Anne Reyes	Dona Asuncion Lee IS
Region III	Ella Mei Casunuran	Dr. Marcelino Z. Barista MES
Region III	MA. Elizabeth Carrera	Josephine Cojuangco NTVHS
Region III	Rosemarie Ann Guerrero	Josephine Cojuangco NTVHS
Region III	Cristina YES	Marcelo H. del Pilar NHS
Region III	Maribeth Gallardo	Marcelo H. del Pilar NHS
Region III	Maria Anna Mae Dela Cruz	Meycauayan NHS
Region III	Olivia Agron	Our Lady of Lourdes ES
Region III	Regina Poli	Pagalangga NHS
Region III	Vina Reyes	Pampanga HS
Region III	Irene Mallari	Saluysoy IS
Region III	Gina Siapco	San Rafael Central School
Region IV-A	Ronn Bryan De Salit	Bulihan Integrated NHS



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Region	Name	School
Region IV-A	Marilou Negrillo	Calamba ES
Region IV-A	Lance Angelo Morando	Dr. Marcelino Z. Barista MES
Region IV-A	Annalyn Reyes	Jose Zavalla MES
Region IV-A	Merle Nabiza	Putinglupa ES
Region IV-A	Amelia Cañeda	Sta. Rosa ES Central 2
Region IV-A	Renato Oaferina	Sta. Rosa ES Central 2
Region IV-A	Ma. Hazel Ramos	Talaba ES
Region IV-B	Danilo Fabic	Budiong ES
Region IV-B	Maybel Tria	Domingo Yu Chu NHS
Region IV-B	Jona Jean Foja	Gabawan ES
Region IV-B	Wilma Andaluz	Gabawan ES
Region IV-B	Daniel Enriquez	Magsaysay NHS
Region IV-B	Silvano Arzaga	Mateo Jagmis ES
Region IV-B	Fedeliza Dela Cruz	Mauricio Reynoso Sr. MES
Region IV-B	Luvelyn Tolentino	Naujan Municipal NHS
Region IV-B	Patricia Gabrielle Hael	Occidental Mindoro NHS
Region IV-B	Honey Girl Famini	Odiongan North Central ES
Region IV-B	Mary May Fabella	Odiongan North Central ES
Region IV-B	Eugene Mangaring	Pili NHS
Region IV-B	John Mark Labrador	Pto Princesa City Nat. Sci. HS
Region IV-B	Josepha Antipuesto	STA. LOURDES ELEMENTARY SCHOOL
Region IV-B	Anshiela Abellera	San Teodoro Central School
Region IV-B	Yoni Salazar	San Teodoro Central School
Region IV-B	Annabelle Montoya	San Teodoro NHS
Region IV-B	Jerald Jalos	San Teodoro NHS
Region IV-B	Jennifer Ocampo	Santa Monica NHS
Region IV-B	Daisery Sayang	Sicsican ES
Region IV-B	Jackelou Compasion	Sicsican ES
Region IV-B	Melinda Misajon	Sicsican ES
Region IX	Maria Margarita Mingo	Aurora Reg'L Pilot School Regular
Region IX	Meriam Alih	Baliwasan CS
Region IX	Merna Vargas	Ditay National High School
Region IX	ESTELITA TIPANERO	Jose Hamoy ES
Region IX	Gedelyn Bagatua	Jose Hamoy ES
Region IX	CLAIRE QUINTE	TAMPILISAN NATIONAL HIGH SCHOOL
Region IX	Arveljean Balungcas	Tambulig NHS
Region IX	Elyn Ollamina	Tambulig NHS
Region IX	Jhuncarlo Adsuaara	Zamboanga NHS West
Region IX	Glenda Juan	Zamboanga del Sur NHS
Region V	Sheena Belleca	Goa Science HS
Region V	Maria Racquel Ragual	Legazpi Port ES
Region V	Xyrielle Nadres	Legazpi Port ES
Region VII	Kemverly Ursal	Bankal NHS
Region VII	Marietta Gomez	Lahug ES
Region VII	Niña Marie Catolico	Mandaue City Science HS
Region VII	Jessica Limbaga	Pusok ES
Region VII	Marifel Selma	Tisa II ES
Region VIII	Melben Cuevas	Dolores National High School
Region VIII	Mirasol Manicani	Guinsorongan NHS
Region VIII	Ma. Charmaine Joyce Roluna	Guinsorongan NHS
Region VIII	RICHELLE BULINGIT	Hinunangan National High School
Region VIII	Socorro Aures	Leyte National High School
Region VIII	jenny sampitan	Palompon National High School
Region VIII	Genaros Cervantes	San Juan National High School
Region VIII	Natividad Mahilum	San Juan National High School
Region VIII	KEVIN TOLORIO	Valencia National High School

Region	Name	School
Region VIII	Aivie Mae C. Panta	Valencia National High School
Region X	CECILE DANO VENTE	Jimenez Central School
Region X	Ann J. Robiato	LOOC NATIONAL HIGH SCHOOL
Region X	Lovelyanne Ajoc	Liangan NHS
Region X	MELANIE L. MADECASTRO	Malaybalay City National Science HS
Region X	Mel Mark Rondaris	Malaybalay City National Science HS
Region X	Karen Ilogon	Naawan CS
Region X	Reynold Barinque	Sgt. Miguel Canoy MCS
Region X	Camille Rose Cajés	Sgt. Miguel Canoy MCS
Region X	Odyssa Pusod	Tambo Central School
Region X	Jonifer Sarabia	Tudela Central School
Region XI	Carlo Quitos	Carlos P. Garcia Senior High School
Region XI	Hil Gamba	Carlos P. Garcia Senior High School
Region XI	Cheney Morre	Compostela NHS
Region XI	Haidee Amistoso	Compostela NHS
Region XI	JAIME CRISPINO	Digos City NHS (Davao Del Sur NHS)
Region XI	ANNA MARIE A. LAZARTE	Laak NHS
Region XI	Wendelie Torrejos	Laak NHS
Region XI	ERWINA C. URGEL	Nabunturan NCHS
Region XI	Jovelyn Ewayan	Nabunturan NCHS
Region XI	Monica Panes	Tagum City National High School
Region XII	JOJET CORDERO	Alabel National Science High School
Region XII	Marlone Acera	Bual Elementary School
Region XII	Regine Pagdato	Bual Elementary School
Region XII	Ariz Jade Balajadia	Concepcion NHS
Region XII	Mark Jester Juanitez	Koronadal NCHS
Region XII	Joren Caunan	PALACAT HIGH SCHOOL
Region XII	Gloria Estallila	Pigcawayan National High School
Region XII	Kenneth Mondrial	Tulunán NHS
Region XII	Reynelsa Ebreo	Villarica High School
Region XII	Yvette Hibaya	Villarica High School